

# SCC Office of Institutional Effectiveness and Rese

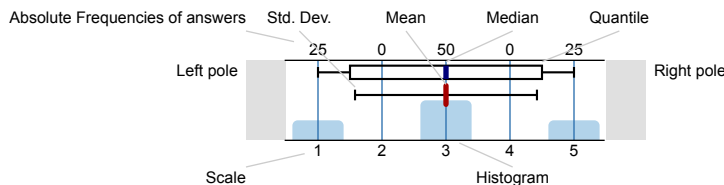
Exiting Student Survey Spring 2014 ( )  
No. of responses = 605



## Survey Results

### Legend

Question text

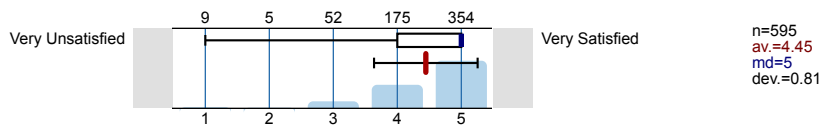


n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

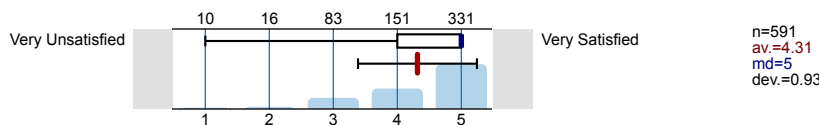
1. As you prepare to graduate, we ask that you evaluate the overall quality of your experiences while a student. Your honesty and forthrightness will assist us to improve our college and its effectiveness in service to those students who will follow you. Each section provides us with a snapshot of your experiences.

Thank you.

1.1) How satisfied are you with the overall quality of instruction?



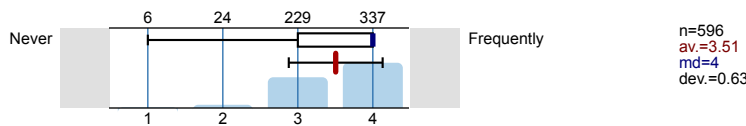
1.2) Did you find that the people at our college cared about you as a person?



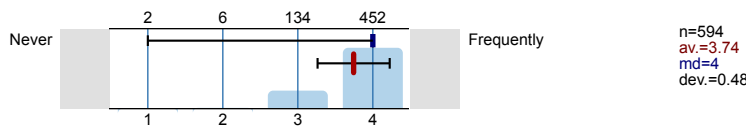
### 2. College Instructional Experiences

The following items help us define how well our competencies as a whole are met in the classroom. For each item, answer the question, "How often did you do the following?"

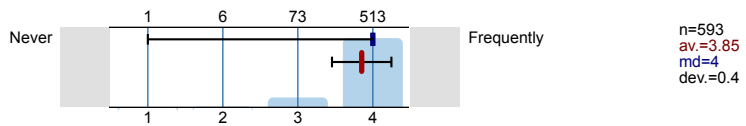
2.1) Completed a paper or project that integrated ideas from several sources.



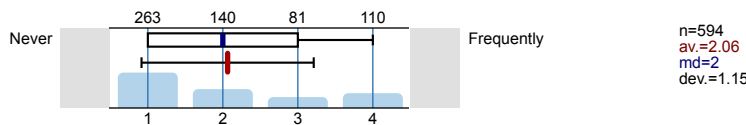
2.2) Applied a concept or technique that you learned in class.



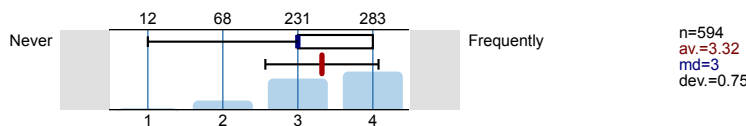
2.3) Worked on an assignment in which you used a computer.



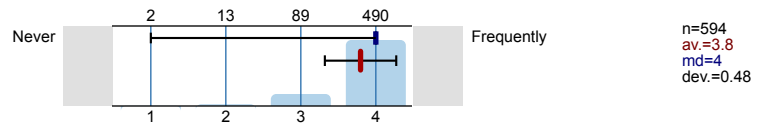
2.4) Participated in clubs or organizations.



2.5) Utilized mathematical skills in projects.



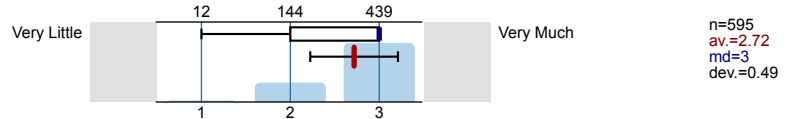
2.6) Engaged in reading.



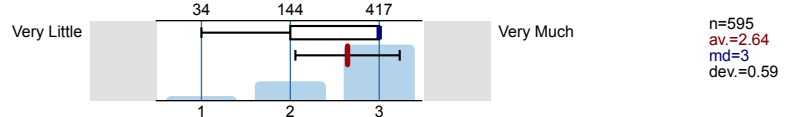
### 3. Evaluation of Educational Experiences

in this section, think of your overall experience at this community college. Please indicate the degree to which your education at this community college as added to your skill in each of the following areas.

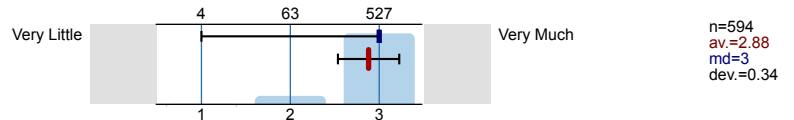
3.1) Planning and carrying out projects.



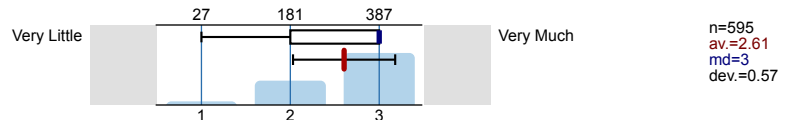
3.2) Getting along with people of different cultures and philosophies.



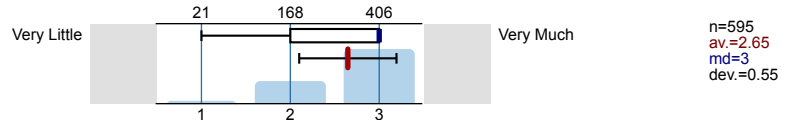
3.3) Ability to learn on your own.



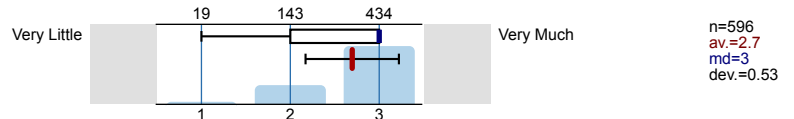
3.4) Ability to lead or guide others.



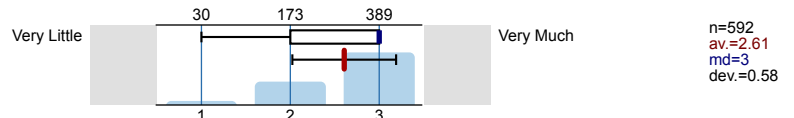
3.5) Self confidence in verbally (speaking) expressing your ideas.



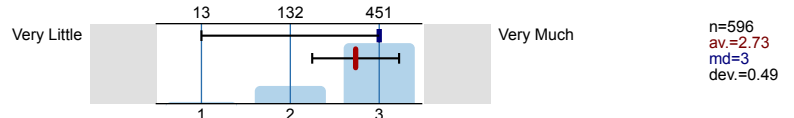
3.6) Self confidence in expressing your ideas in writing.



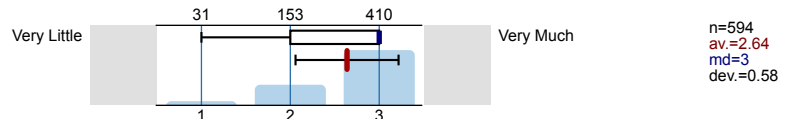
3.7) Self confidence in solving practical mathematical problems.



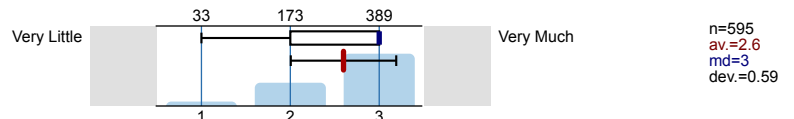
3.8) Planning and carrying out projects.



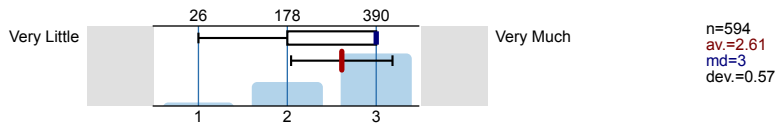
3.9) Understanding and applying scientific principles and methods.



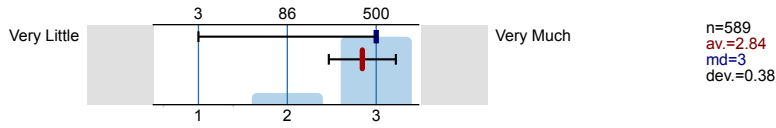
3.10) Understanding environmental concerns.



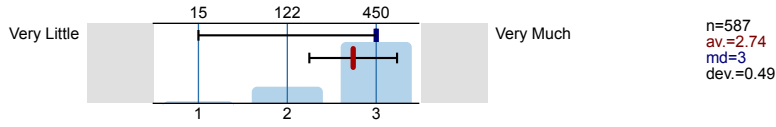
3.11) Ability to understand mathematical concepts.



3.12) Ability to use computers in practical situations.



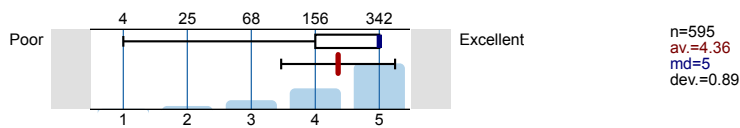
3.13) Ability to examine ethical issues and values.



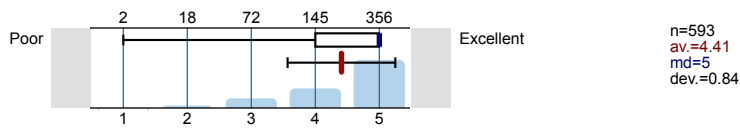
4. Academic Planning

In responding to these statements, consider your academic plan and rate the quality of each of the following items.

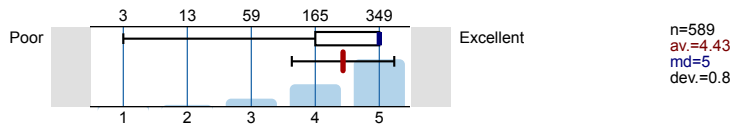
4.1) Clarity of program requirements.



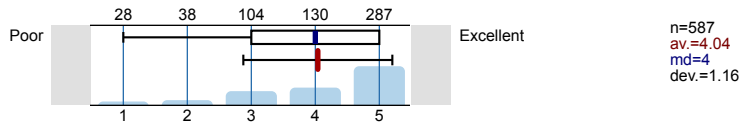
4.2) Quality of curriculum in providing job related skills and knowledge.



4.3) Quality of curriculum in preparing for additional education.



4.4) Availability of practicums, internships, and co-op experiences in the academic plan.



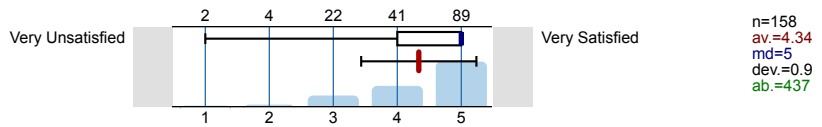
4.5) If you were to choose a field of study again, would you consider the same field?



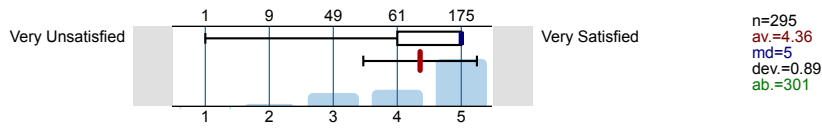
5. Evaluation of College Services

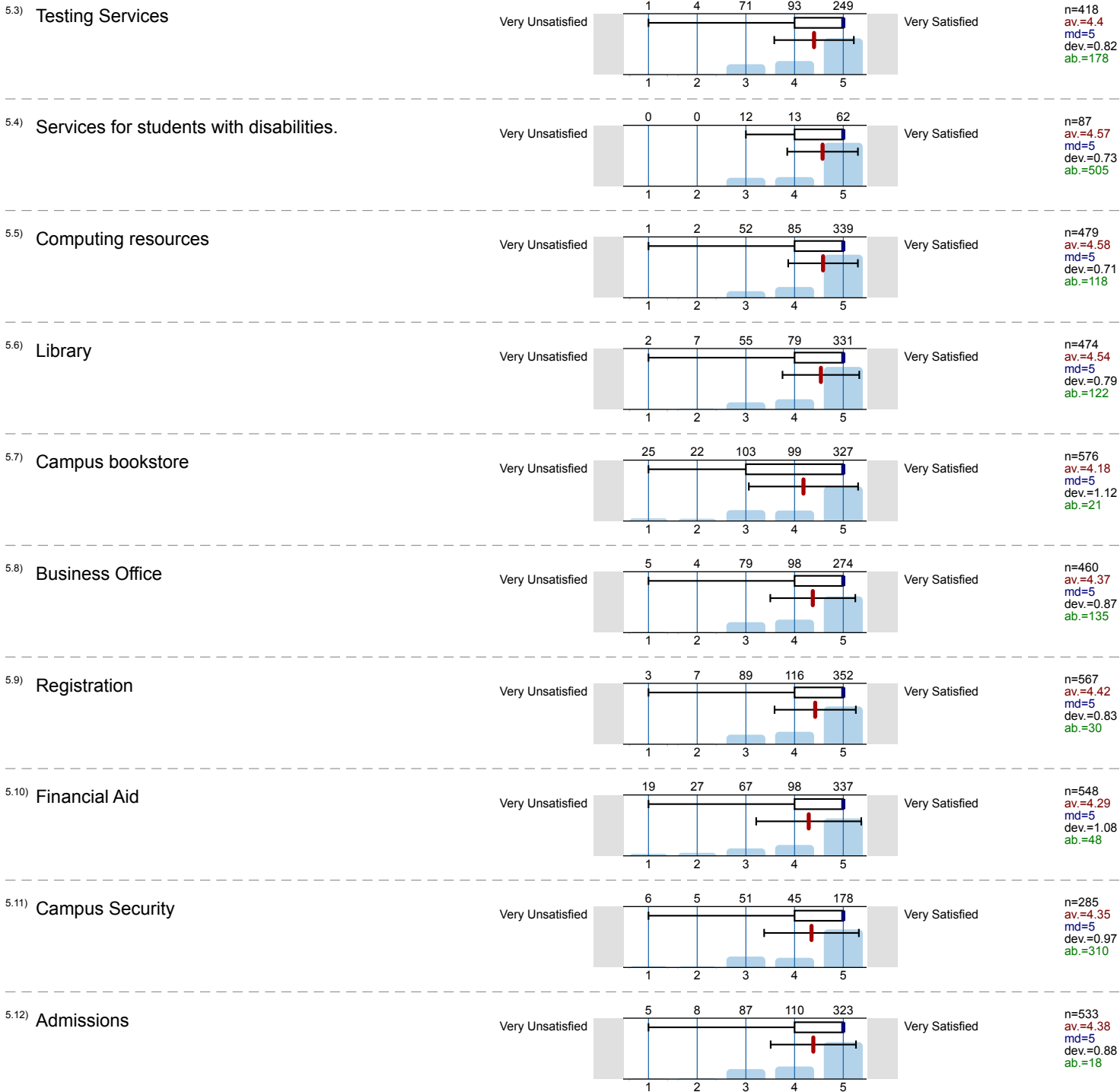
While you were attending college, most of the services in this section were available to you. Evaluate the quality of those experiences. DO NOT EVALUATE SERVICES IN WHICH YOU HAD NO CONTACT.

5.1) Career Placement Services



5.2) Counseling Services





## 6. Background Information

The following information provides us with relevant information pertaining to your status as a student.

6.1) Would you consider yourself a full-time or a part-time student?



n=592

6.2) Did you complete your degree/diploma program as planned?



7. Extra Semesters for Graduation

If it did take extra semesters for you to complete your degree, please indicate any of the following reasons that apply to your situation.

7.1) Work obligations



7.2) Family obligations



7.3) Illness



7.4) Tuition and other costs



7.5) Change in program plan



7.6) Required course(s) not offered



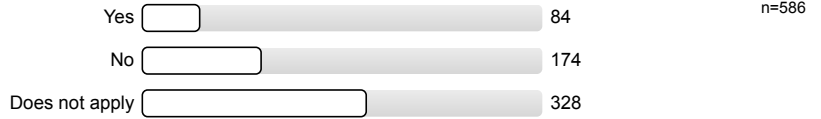
7.7) Remedial/Developmental courses required



7.8) Course electives



7.9) Completion of program specific course for transfer.



8. Future Plans

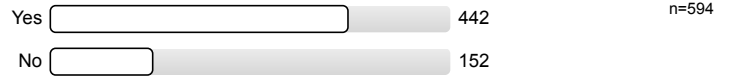
8.1) Are you transferring to another educational institution?



8.2) Will you be seeking a second degree or technical program?



8.3) Did you have a job while you were working on your degree?



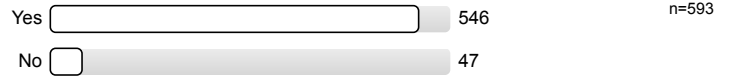
8.4) Was the job related to your degree program?



8.5) Do you expect to continue your employment in this position after you graduate?



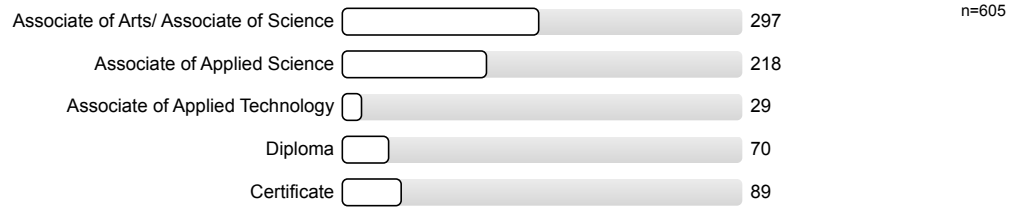
8.6) If you were to start college again, would you enroll at this institution?



8.7) Would you recommend this college to another student?

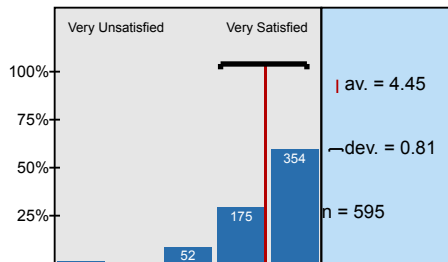


8.8) Which degree did you earn?

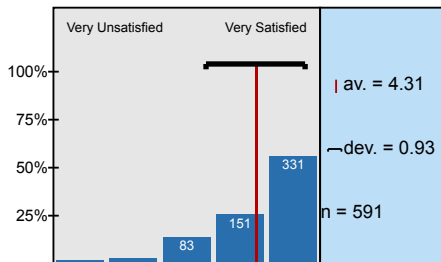


Histogram for scaled questions

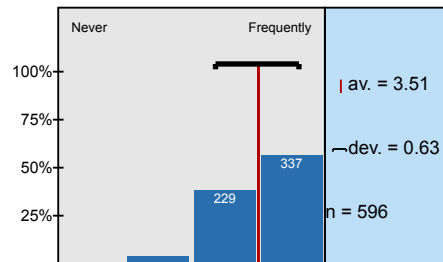
How satisfied are you with the overall quality of instruction?



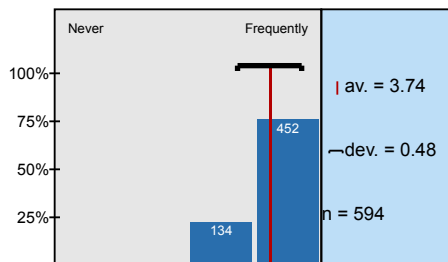
Did you find that the people at our college cared about you as a person?



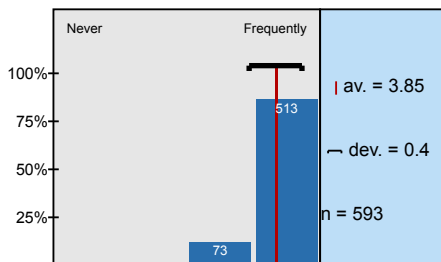
Completed a paper or project that integrated ideas from several sources.



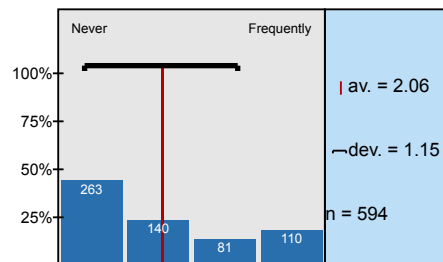
Applied a concept or technique that you learned in class.



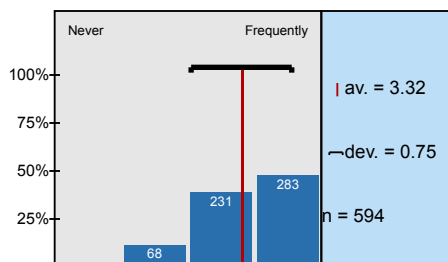
Worked on an assignment in which you used a computer.



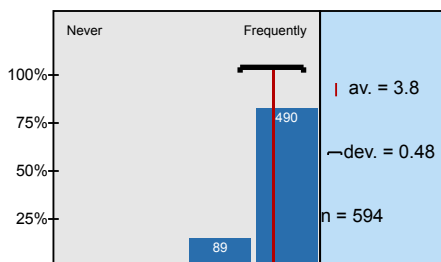
Participated in clubs or organizations.



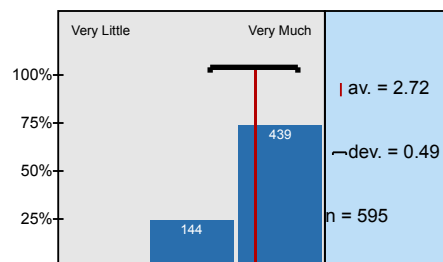
Utilized mathematical skills in projects.



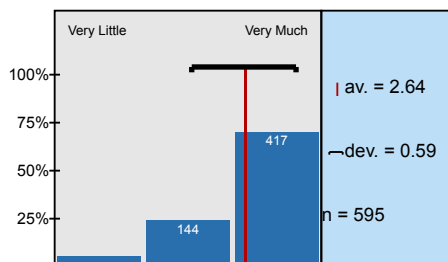
Engaged in reading.



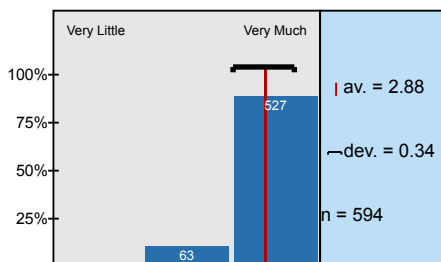
Planning and carrying out projects.



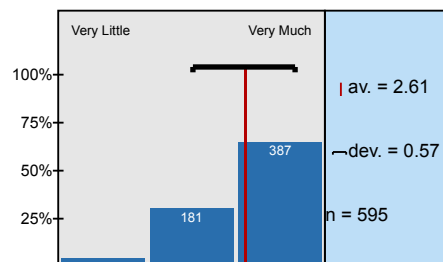
Getting along with people of different cultures and philosophies.



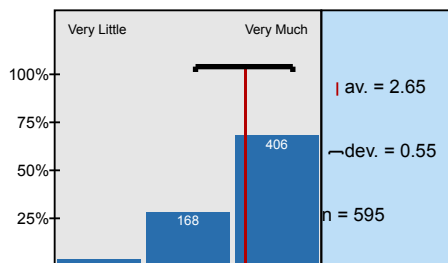
Ability to learn on your own.



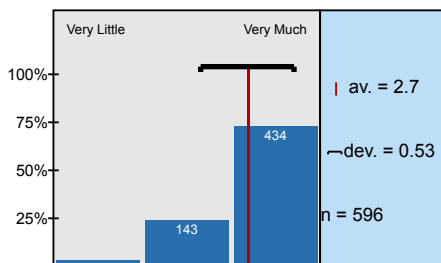
Ability to lead or guide others.



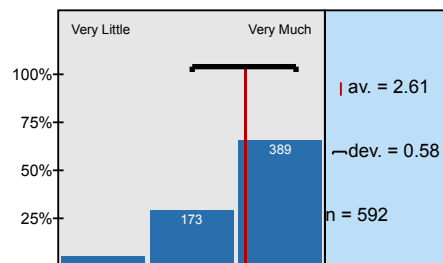
Self confidence in verbally (speaking) expressing your ideas.



Self confidence in expressing your ideas in writing.

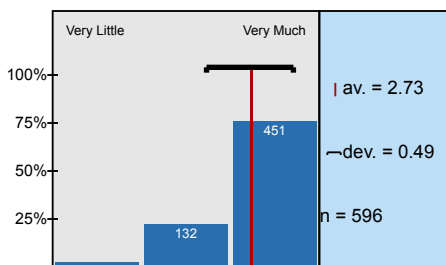


Self confidence in solving practical mathematical problems.

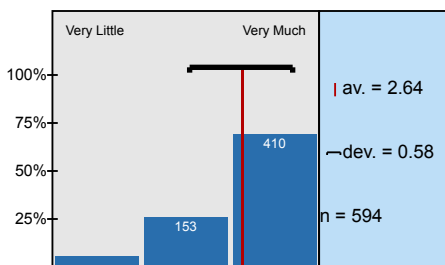




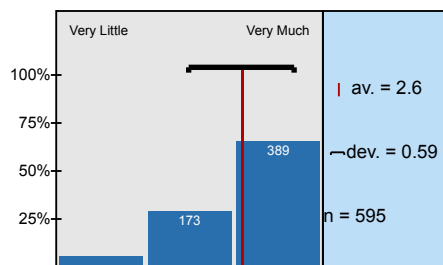
Planning and carrying out projects.



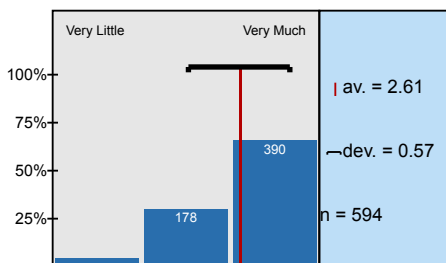
Understanding and applying scientific principles and methods.



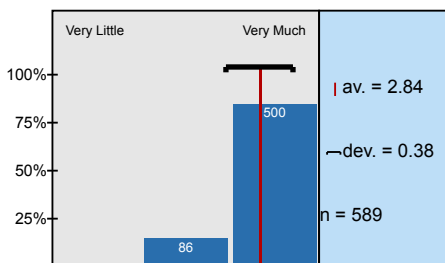
Understanding environmental concerns.



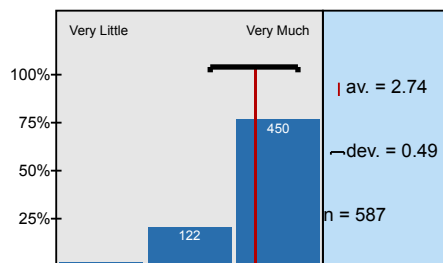
Ability to understand mathematical concepts.



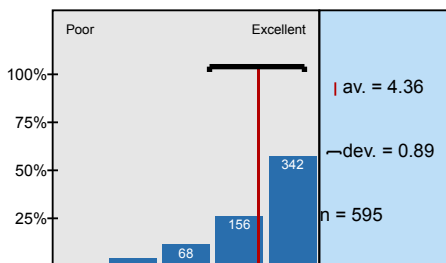
Ability to use computers in practical situations.



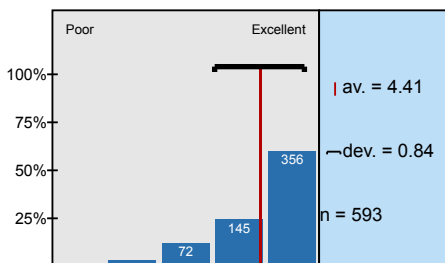
Ability to examine ethical issues and values.



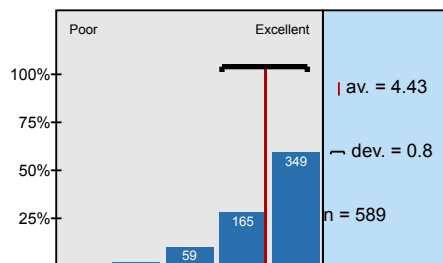
Clarity of program requirements.



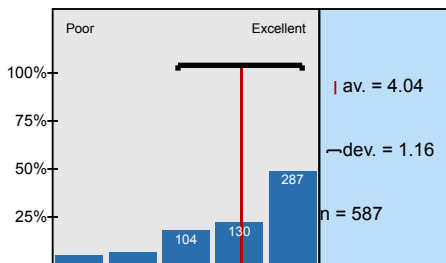
Quality of curriculum in providing job related skills and knowledge.



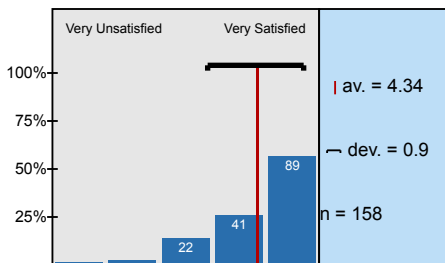
Quality of curriculum in preparing for additional education.



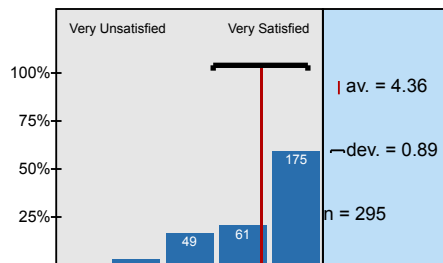
Availability of practicums, internships, and co-op experiences in the academic plan.



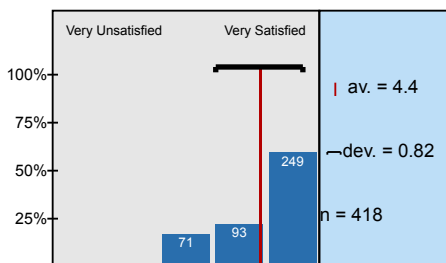
Career Placement Services



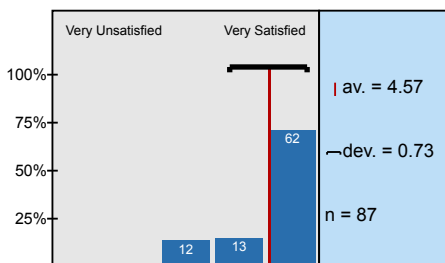
Counseling Services



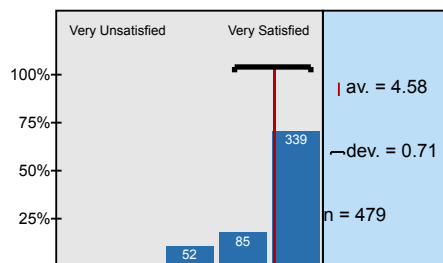
Testing Services



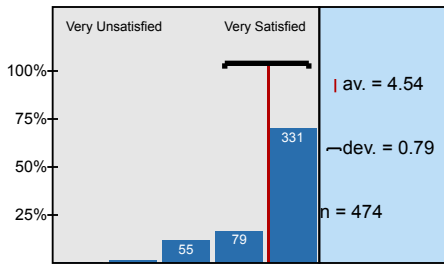
Services for students with disabilities.



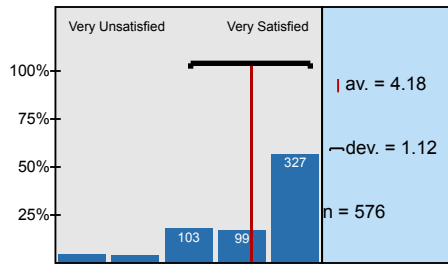
Computing resources



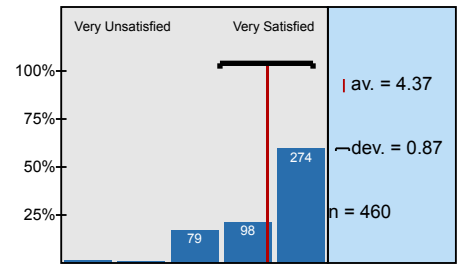
Library



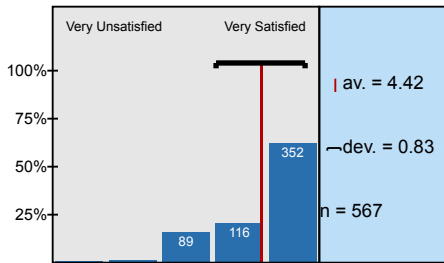
Campus bookstore



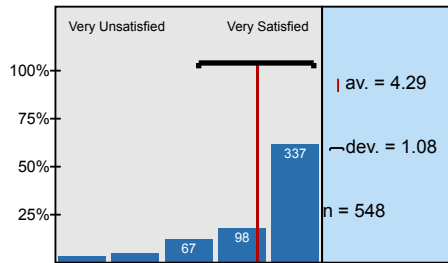
Business Office



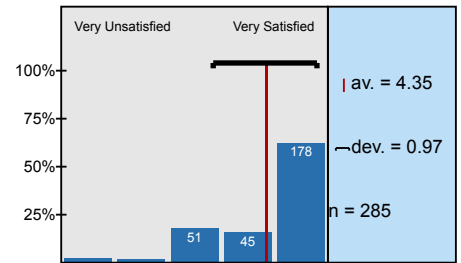
Registration



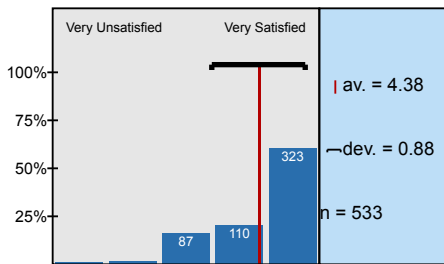
Financial Aid



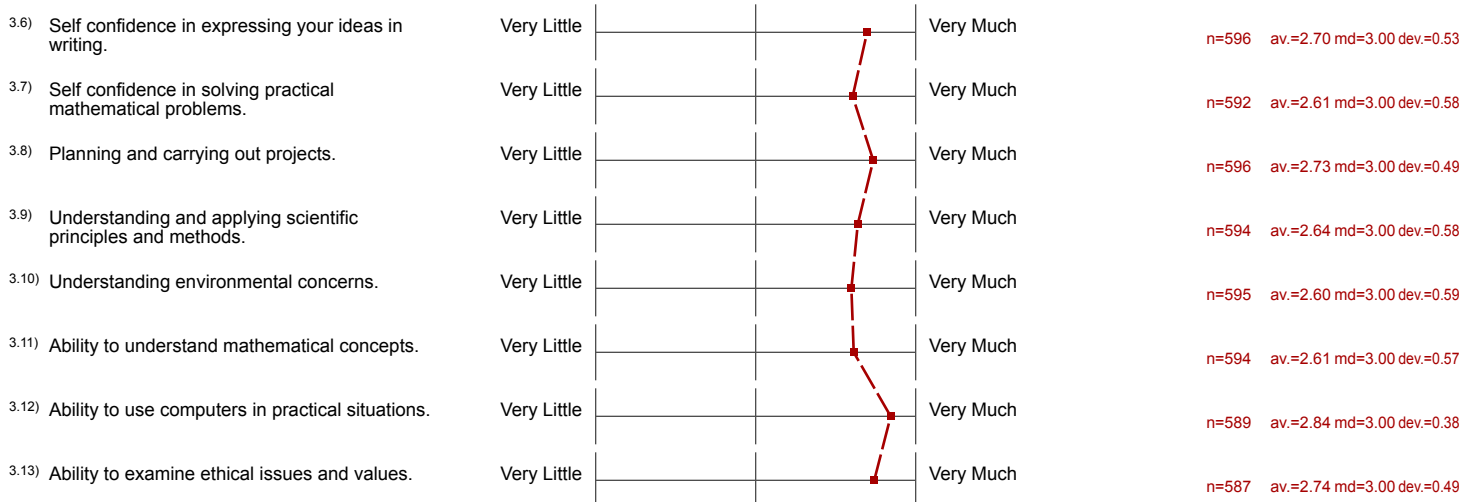
Campus Security



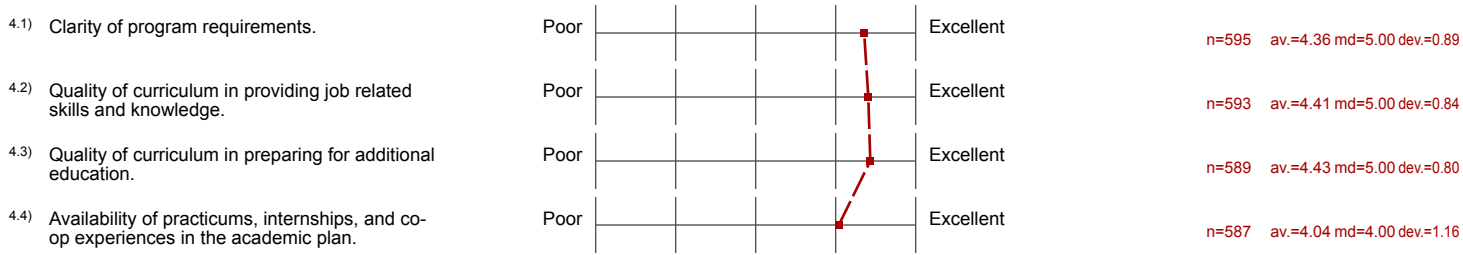
Admissions



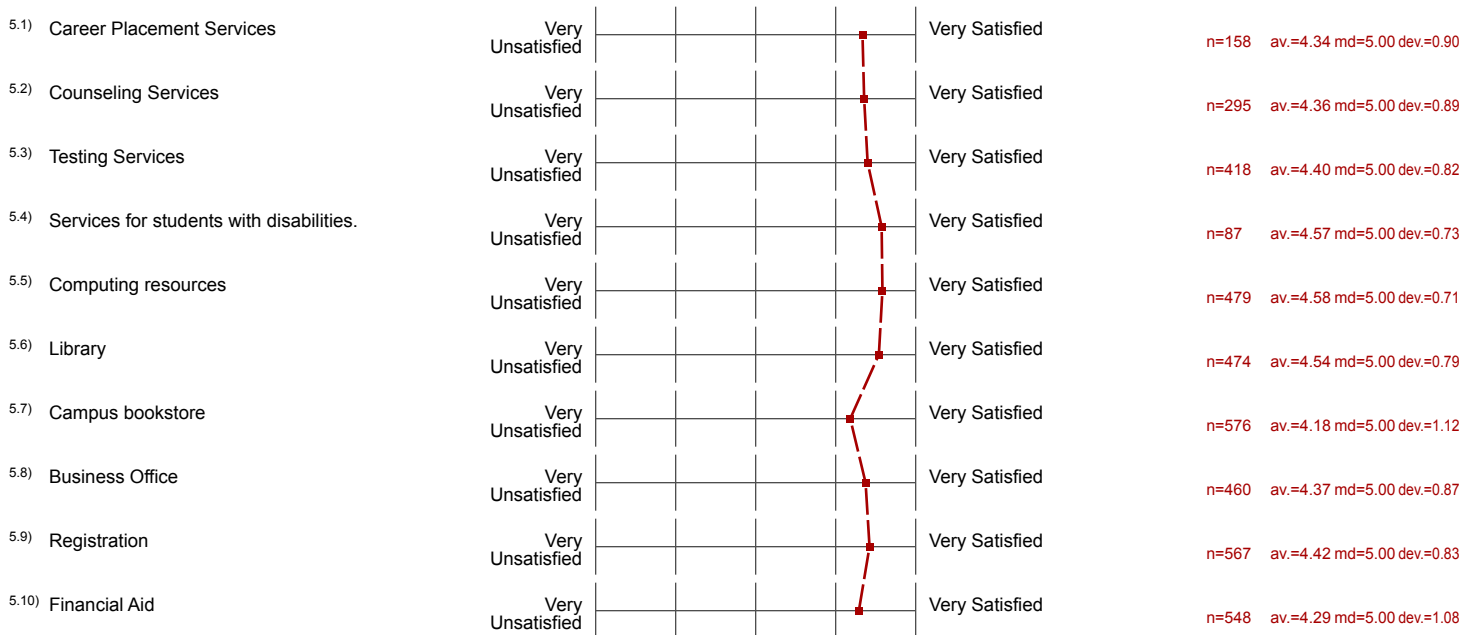




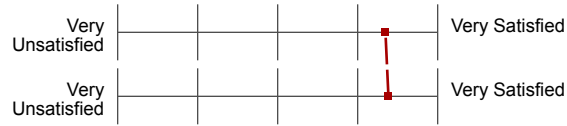
**4. Academic Planning**  
 In responding to these statements, consider your academic plan and rate the quality of each of the following items.



**5. Evaluation of College Services**  
 While you were attending college, most of the services in this section were available to you. Evaluate the quality of those experiences. DO NOT EVALUATE SERVICES IN WHICH YOU HAD NO CONTACT.



5.11) Campus Security



n=285 av.=4.35 md=5.00 dev.=0.97

5.12) Admissions



n=533 av.=4.38 md=5.00 dev.=0.88