SOMERSET COMMUNITY COLLEGE PHYSICAL THERAPIST ASSISTANT PROGRAM

ADMISSIONS PREFERENCE GROUPS

The PTA Admissions Committee has determined that the groups below may receive preference from highest preference group to lowest preference group. Within the preference groups, the point system will be used.

As indicated on the Admissions Point System, there are three categories of applicants:

- I. Applicants in Category I <u>have completed 12 or more college credits that may be applied toward the PTA degree</u> (consisting of the ten general education courses). The GPA will be derived only from courses in the PTA General Education Sequence.
- II. Applicants in Category II are applicants that have graduated from high school, but have not completed twelve or more college credits that may be applied toward the PTA degree (consisting of the ten general education courses) prior to applying to the program.
- III. Applicants in Category III are applicants that have received their GED, but have not completed twelve or more college credits that may be applied toward the PTA degree (consisting of the nine general education courses) prior to applying to the program.

Preference Groups (from highest (1) to lowest (3)).

PREFERENCE GROUP 1

- For Applicants in Category I: ACT \geq 19 <u>and</u> college GPA, derived only from courses in the PTA General Education Sequence \geq 3.00.
- For Applicants in Category II: ACT ≥ 19 and high school rank of 90% or higher.
- For Applicants in Category III: ACT ≥ 19 <u>and 20</u> points from Admissions Points System based upon points awarded for performance on GED.
- Applicants who have completed a prior 4-year degree in any field from an accredited institution (that is, an institution from which SCC will accept credit) OR has graduated with a 2-year degree from any Somerset Community College Health Program are also included in Preference Group I.

PREFERENCE GROUP 2

- For applicants in Category I: ACT \geq 19 or college GPA, derived only from courses in the PTA General Education Sequence \geq 3.00.
- For Applicants in Category II: ACT ≥ 19 and high school rank of 75% 89%.
- For Applicants in Category III: ACT ≥ 19, but less than 20 points from the Admissions Points System based upon points awarded for performance on GED.

PREFERENCE GROUP 3

- For Applicants in Category I: ACT < 19 and GPA derived only from courses in the PTA General Education Sequence < 3.00.
- For Applicants in Category II: ACT < 19 and high school rank < 75%.
- For Applicants in Category III: ACT < 19 and less than 20 points from the Admissions Points System based upon points awarded for performance on GED.

In addition, preference <u>may</u> be given to residents of Kentucky and/or applicants residing in areas underserved by the physical therapy profession and/or to applicants providing letters of recommendation from physical therapists and/or physical therapist assistants.

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ADMISSIONS POINT SYSTEM

FOR ALL STUDENTS

ACT Composite*	<u>Points</u>		Observation Hours**	<u>Points</u>	Work Experience***	<u>Points</u>
≤ 19	0	•	8 hours in any setting	0	< 1 Year	1
20, 21	7	•	5 additional hours in one setting	+2	1+ Years	2
22, 23	10	•	5 additional hours in one setting	+2	2+ Years	4
24, 25	13	•	5 additional hours in one setting	<u>+2</u>	3+ Years	6
26, 27	16					
28+	19		Maximum points available :	6		

^{*}Only the highest ACT composite score will be used in determining points. Multiple scores are not averaged.

Additional points awarded:

Prior application to program: 1 point Prior placement on alternate list: 1 point

CATEGORY I: FOR APPLICANTS WITH PREVIOUS COLLEGE EXPERIENCE

Minimum of 12 hours of required general education courses completed prior to applying to program. (35 points possible + 33 points from top chart = 68 points maximum.)

COURSE	1	POINTS AW	ARDED	COURSE	POINTS AWARDED		
	Α	В	С		Α	В	С
BIO 137 OR EQUIVALENT	5	3	1	HER/HUM/FOREIGN LAN	3	2	1
BIO 139 OR EQUIVALENT	5	3	1	COMPUTER/DIGITAL LIT	3	2	1
ORAL COMMUNICATIONS	4	2.5	1	ENG 101 OR EQUIVALENT	3	2	1
PSY 110 OR EQUIVALENT	3	2	1	MAT 150 OR HIGHER*	4	2.5	1
PSY 223 OR EQUIVALENT	4	2.5	1				

^{*}One additional point may be awarded for completion of CPR 100 or equivalent, but only if the course was completed for college credit and only if the course is on the applicant's transcript.

FOR OTHER APPLICANTS

CATEGORY II: HIGH SCHOOL STUDENTS				CATEGORY III: STUDENTS WITH GED			
35 points possible + 33 from top chart = 68 maximum				35 points possible + 33 from top chart = 68 maxim			
High School Rank	Points	Plus 1 point for each A/B		GED Percentile	<u>Points</u>	There are five	
75-79 percent	10			75 th percentile	2	sections on the	
80-84 percent	15	grade in a math or		80 th percentile	3	GED. Points are	
85-89 percent	20	science course		85 th percentile	4	awarded based	
90-94 percent	25	Science course		90 th percentile	5	upon the	
95+ percent	31	(maximum 4 points)		95 th percentile	7	applicant's score in each section.	

⁻Points awarded for courses taken MUST be completed and on the applicant's transcript prior to the April 1 application deadline.

^{**}Additional points may be awarded by the Admissions Committee for higher numbers of observation hours. Observation hours will not receive points if performed at a facility where the applicant has work experience, even if the applicant was not paid or was not an employee at the facility at the time of the observation.

^{***} Points for work experience must be as a physical therapy technician / aide with supervision by a physical therapist. Internships performed as a clinical requirement in a related field may be considered, at the discretion of the Admissions Committee, if performed in a physical therapy setting.

⁻If applicant is transferring college credit from another institution, credit is awarded only for courses that transfer in as the appropriate corresponding course as determined by the SCC Admissions Office. Points for courses completed will not be awarded for courses that do not transfer in as the appropriate corresponding course.

⁻For applicants who were home-schooled, the GED and ACT must be completed in order to be considered for a position in the program if the applicant has fewer than twelve college credits in the PTA General Education Sequence.

⁻Preference may be given to students residing in areas underserved by the physical therapy profession or to those providing letters of recommendation from physical therapists or physical therapist assistants.

⁻Applicants graduating from high school in 2013 may elect to be viewed as either high school students or college students.

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INTERVIEW PROCESS

All PTA Program finalists are required to participate in a formal interview process. The interview is a panel interview with the program's Admissions Committee. The purpose of the interview is to evaluate the applicant's affective skills (communication abilities, professional demeanor, etc.) and their knowledge of the profession. The intent is to improve student retention by admitting students who exhibit a good knowledge base of the profession and key characteristics vital to success in the filed of physical therapy. All students will receive the same questions and will be scored based upon the content of their responses. Questions will focus on:

- The applicant's general knowledge of the profession of physical therapy, work settings, challenges of the profession, and role of the APTA;
- The applicant's understanding of the roles of the physical therapist and physical therapist assistant and their professional relationships;
- The applicant's rationale for the selection of physical therapy as their profession of choice;
- The applicant's knowledge of the PTA Program's curriculum and requirements associated with clinical and didactic experiences; and
- Other areas related to the profession and to the applicant's personal successes and challenges.

It is recommended that students who are selected for interviews review information available on the SCC website related to the PTA Program and visit the American Physical Therapy Association's website at www.apta.org to learn more about the profession prior to the interview.